



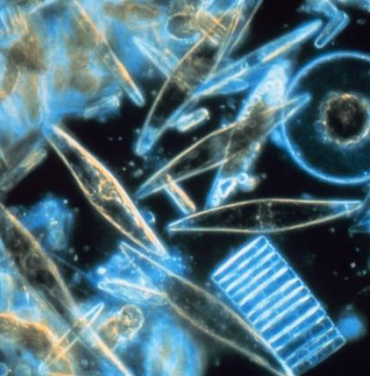









Marine Animals (Science – Food Chains)

KS2



Within our oceans there is an abundance of life. These living things depend on each other to stay alive. Food chains are a way we show how each animal gets its food and what it depends on to survive.

EDUCATIONAL RESOURCE

		
shark	turtle	phytoplankton
		
crab	kelp	sea lion
		
toothed whale	jellyfish	squid
		
manatee	small fish	baleen whale

Marine Animals (Science – Food Chains) KS2



Create as many food chains as you can using the producers and consumers in the boxes. Either cut the squares up and rearrange them, record written food chains or even have a go at drawing them yourself!

If you are unsure of what some of these animals eat, why not research and find out!

Once you have made as many food chains as you can, answer the questions below.

1. Can you identify any carnivores within your food chains?
2. Are there any herbivores in your food chains?
3. Which are the producers in your food chain?
4. Which are predators? Which are prey?
5. What would happen if part of the food chain is disrupted? For example, if the small fish were overfished and their population reduced, what impact would that have on the predators that consume them? Would any other part of the food chain be impacted?